

# Garland Independent School District

## Garland High School

### 2020-2021 Performance Objectives



**Board Approval Date:** October 27, 2020  
**Public Presentation Date:** September 30, 2020

# Mission Statement

Garland High School students will graduate as lifelong learners and continue to contribute to society and our community-knowing that as they enter to learn, they will go forth to serve.

## Vision

Garland High School seeks to best serve its population and surrounding community via continual and consistent implementation of the school's mission and values to ensure on-going student growth and contribution to the community.

# Table of Contents

Goals	4
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.	4
Goal 2: Magnet Funding Justification	5

# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 1:** Percent of students demonstrating literacy as measured by Meets Grade Level performance on EOC English I and English II, will increase from 59% and 58% respectively in 2019, to 90% by 2025. (SY 20-21 interim goal = 64% (E1 and E2)).

**Performance Objective 2:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 10.9 % in 2019 to 76% by 2025. (SY 20-21 interim goal = 42.5%)

**Performance Objective 3:** Percent of students in grade 9 demonstrating scientific understanding as measured by Meets Grade Level performance on Biology EOC, will increase from 60.1% in 2019 to 80% by 2025. (SY 20-21 interim goal = 65%)

**Performance Objective 4:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 67.7 % in 2019 to 90% by 2025. (SY 20-21 interim goal = 68.3%)

**Performance Objective 5:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 54.7% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 33.3% in 2019 to 50% by 2025. (SY 20-21 EBRW interim goal = 56%; 1920 math interim goal = 35%)

**Performance Objective 6:** Percent of students earning qualifying criterion score on AP exams will increase from 42.7 % in 2019 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY 20-21 interim goal = 44.2%)

**Performance Objective 7:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 39.5% in 2019 to 35% by 2025. (SY 20-21 interim goal = 38.0%)

**Performance Objective 8:** Percent of students successfully completing graduation requirements will increase from 90.9% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 63.4% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards. (SY 20-21 graduation rate interim goal = 92.6%; 20-21 CCMR interim goal = 64.9%)

**Performance Objective 9:** Percentage of parents attending and participating in parent involvement and/or parent informational sessions will represent a minimum of 25% of student enrollment for 2020-2021.

**Performance Objective 10:** Campus Average Daily Attendance will increase from 94.12% in December 2019 to 95.12 % by May 2021.

**Goal 2:** Magnet Funding Justification

**Performance Objective 1:** By June 2020, the GHS IB Programme will graduate 90% of eligible full IB students with a full diploma.