

**Garland Independent School District**  
**Lakeview Centennial High School**  
**2020-2021 Performance Objectives**



**Board Approval Date:** October 27, 2020

# **Mission Statement**

Lakeview Centennial High School seeks to create a challenging learning environment with high expectations for all through the development of appropriate instruction that allows for individual differences. Our school will promote a safe, orderly, caring, and supportive environment through positive relationships with students, staff, and community.

## **Vision**

Preparing students for tomorrow – inspiring them today

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# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 1:** Percent of students in English I and English II demonstrating literacy as measured by Meets Grade Level performance on EOC English I and II, will increase from 69.4%/66.1% to 90% by 2025. (20-21 interim goal = 74.6%/71.3)

**Performance Objective 2:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2020 to 76% by 2025. (SY2021 interim goal = 43.7%)

**Performance Objective 3:** Percent of students in Biology demonstrating scientific understanding as measured by Meets Grade Level performance on EOC Biology, will increase from 70.3% to 80% by 2025. (20-21 interim goal = 75.1%)

**Performance Objective 4:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 34.7% in 2020 to 90% by 2025. (SY2021 interim goal = 49.9%)

**Performance Objective 5:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 53% in 2020 to 70% in by 2025 and SAT School Day Mathematics will increase from 31% in 2020 to 50% by 2025. (SY2021 EBRW interim goal = 58%; 2021 math interim goal = 32%)

**Performance Objective 6:** Percent of students earning qualifying criterion score on AP exams will increase from 37% in 2020 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY2021 interim goal = 39%)

**Performance Objective 7:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 51.7% in 2020 to 35% by 2025. (SY2021 interim goal = 45.9%)

**Performance Objective 8:** Percent of students successfully completing graduation requirements will increase from 93.3% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 61.6% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards. (SY1920 graduation rate interim goal = 94.3%; 1920 CCMR interim goal = 63.1%)

**Performance Objective 9:** By May 2021, we will increase parent attendance from 15 percent to 20 percent at parent information meetings throughout the year.

**Performance Objective 10:** FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

Current SPED Students: Reading Academic Achievement from 18 (2019) to at least 19 (min target)  
Current SPED Students: Mathematics Academic Achievement from 10 (2019) to at least 23 (min target)  
Current SPED Students: Federal Graduation Rate from 75.9 (2019) to at least 90 (min target)

**Goal 2:** Magnet Funding Justification

**Performance Objective 1:** By January 2020, teachers and students will have 100 percent of requested resources needed for the successful implementation of all the magnet programs.