

# Garland Independent School District

## Sachse High School

### 2020-2021 Performance Objectives



**Board Approval Date:** October 27, 2020

# Mission Statement

Sachse High School will continue to strengthen a foundation that will foster responsible citizenship and lifelong learning. Our students will be prepared for success in academics, community involvement, and the development of good character.

# Table of Contents

Goals	4
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.	4

# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 1:** Percent of students demonstrating performance as measured by Meets Grade Level performance on STAAR EOC English I and II will increase from 47.3% in 2019 to 90% by 2025. (SY2021 interim goal = 59.0%), (Sachse 20-21 interim goal 70%, 72% respectively). Masters performance will increase to 20% and 16% respectively for the 20-21 school year.

## HB3 Goal

**Performance Objective 2:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025 (SY2021 interim goal = 46.0%).

## HB3 Goal

**Performance Objective 3:** Percent of students demonstrating understanding as measured by Meets Grade Level performance on STAAR EOC Biology and U.S. History, will increase from 50.8% in 2019 to 80% by 2025. (SY2021 interim goal = 51.0%) (Sachse 20-21 interim goal 83% and 92% respectively). Masters performance will increase to 40% and 70% respectively for the 2020-21 school year.

## HB3 Goal

**Performance Objective 4:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR algebra I EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY2021 interim goal = 68.5%) (Sachse 20-21 interim goal 73%). Masters level will increase to 42% for the 2020-21 school year.

## HB3 Goal

**Performance Objective 5:** Percent of students demonstrating post-secondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading and Writing will increase from 52% in 2019 to 70% by 2025 and SAT School Day Mathematics will increase from 28% in 2019 to 50% by 2025 (SY2021 EBRW interim goal = 54%; math interim goal = 27%) (Sachse 20-21 interim goal EBRW 70%, math 43%).

**Performance Objective 6:** Percent of students earning qualifying criterion score on AP exams will increase from 38.3% in 2019 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY2021 interim goal = 36.5%) (Sachse 20-21 interim goal 45%).

**Performance Objective 7:** Percent of student management incidents resulting in exclusionary consequences [i.e. In School Suspension (ISS), Out of

School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2020 to 35% by 2025. (SY2021 interim goal = 44.0%) (Sachse 20-21 interim goal 36%).

**Performance Objective 8:** Percent of students successfully completing graduation requirements will increase from 92.6% in 2020 to 95% by 2025 as measure by 4-year graduation rates and 59.1% in 2020 to 80% by 2025 as measured by the percentage of students meeting College, Career, and Military Ready standards. (SY2021 graduation rate interim goal = 92.6%; 2021 CCMR interim goal = 55.0%)

**HB3 Goal**

**Performance Objective 9:** Increase parent attendance by 5 percent for parental involvement opportunities during the 2020-21 school year.