

Garland Independent School District

Jackson Technology Center

2020-2021 Performance Objectives



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Mission Statement

Jackson Technology Center is committed to an engaging 21st century education that empowers students to be problem solvers and globally competitive leaders.

We will do this in a way that:

- Fosters an environment in which every student can achieve his or her potential,
- Recognizes and respects the cultural diversity of the student population,
- Encourages parental and community involvement,
- Provides an atmosphere that is safe and conducive to learning, so that every student will be prepared to succeed at the next level of learning.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences

Performance Objective 1: Percent of students demonstrating grade level proficiency in Reading as measured by "Meets" Grade Level performance will increase from 2019 6th grade 51.9% to 57.1% in 2021, 7th grade - 60.7% in 2019 to 65.9% in 2021, 8th grade - 70.4% in 2019 to 75.6% in 2021. (2025 target 90%)

Performance Objective 2: Percent of students in grade 7 demonstrating grade level proficiency as measured by Meets Grade Level performance on STAAR Writing, will increase from 57.4% in 2019 to 61.6% in 2021 (2025 target 70%).

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 26.1% in 2019 to 44.1% in 2021 (2025 target 76%).

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 66.4% in 2019 to 67.9% in 2020 (2025 target - 80%).

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 7 on STAAR will increase from 6.6% in 2019 to 8.5% in 2021. Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 6 on STAAR will increase from 58.5% in 2019 to 60.4% in 2021. Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 8 on STAAR will increase from 55.9% in 2019 to 57.8% in 2021. Percent of students meeting grade level proficiency on the Algebra I EOC will increase from 92.6% in 2019 to 93.6% in 2021 (2025 target - 90%).

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day Evidence-based Reading & Writing will increase from 73.4% to 74% and PSAT School Day Mathematics will increase from 58.7% in 2019 to 59% in 2021 (2025 target - 70%) while increasing by 5% the number of G/T students scoring at masters level on all STAAR tested subjects.

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 47% in 2019 to 44.4% in 2021 (2025 target - 35%).

Performance Objective 8: To increase % of parents who respond to the family engagement survey to 10% or more of student population

Performance Objective 9: On End-of-year student survey, at least 50% of students will agree or strongly agree that they learned about and gained a respect for their culture and other cultures that exist within and beyond our campus; And at least 60% of students will agree or strongly agree that they

felt accepted and supported by faculty, staff, and their peers

Goal 2: Magnet funding justification 20-21

Performance Objective 1: By June 2021, at least 90% of magnet students will meet the "approaches" level, least 70% will perform at the "meets" level, and 50% will perform at the "masters" level on all STAAR assessments