

Garland Independent School District
Classical Center At Brandenburg
2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: September 28, 2020

Mission Statement

Our mission at the Classical Center at Brandenburg Middle School is to provide quality education that empowers students to achieve their highest potential through an integrated curriculum and life-long learning. We are committed to building high self-esteem and providing support to meet the needs of all students and staff members through the cooperation of our community members and parents.

Vision

The Classical Center at Brandenburg Middle School is a magnet program that utilizes a classical approach to curriculum. Programming is planned to educate the whole child by involving Latin, literature, fine arts, and physical fitness. A special emphasis is placed on providing a positive learning environment in which students can fully develop their talents supported by a character education program and a standardized dress code. The Classical Center offers a variety of curriculum opportunities to develop the interests and aptitudes of every child.

Table of Contents

Goals	4
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidents.	4
Goal 2: Magnet Funding Justification	6

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidents.

Performance Objective 1: Percent of students in grades 6-8 demonstrating literacy as measured by Meets Grade Level performance on STAAR Reading will increase in 6th grade from 47.8% in 2019 to 90% by 2025 (SY2021 interim goal = 55.0%), in 7th grade from 66% in 2019 to 90% by 2025 (SY2021 interim goal = 72%), and 8th grade from 73.3% in 2019 to 90% by 2025. (SY2021 interim goal = 80%)

Performance Objective 2: Percent of students in grade 7 demonstrating literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 44.8% in 2019 to 70% by 2025. (SY2021 interim goal = 50%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 45.5% in 2019 to 78% by 2025. (SY2021 interim goal = 55.0%)

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 79.1% in 2019 to 80% by 2025. (SY2021 interim goal = 79.3%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 8 on STAAR Algebra 1 EOC, will increase from 99.3% to 100% by 2025. (SY2021 interim goal = 99.5%)

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 75.1% in 2019 to 76% in by 2025 and SAT School Day Mathematics will increase from 54.9% in 2019 to 55% by 2025. (SY2021 EBRW interim goal = 76%; SY2021 math interim goal = 55%)

Performance Objective 7: Percent of students earning qualifying criterion score on AP exams will stay 100%. Students received 100% in 2020 and will stay 100% by 2025 while maintaining high levels of student participation and number of exams administered. (SY2021 interim goal = 100%)

Performance Objective 8: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 36.8% in 2020 to 35% by 2025. (SY2021 interim goal = 36.5%)

Performance Objective 9: By June 2021, 75% or more of all students will meet the Meets standard on the 2020-21 math and social studies STAAR exams.

Performance Objective 10: By June 2021, increase family involvement by 15% with a focus on African American and low socioeconomic families.

Performance Objective 11: The average daily attendance rate of students will be 96%.

Goal 2: Magnet Funding Justification

Performance Objective 1: By August 2021, we will provide necessary materials needed and services to support Classical magnet and Dual Language program.