

Garland Independent School District

Bullock Elementary School

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: October 15, 2020

Mission Statement

Believing in yourself
Utilizing your talents
Looking to the future
Learning for life
Outstanding Citizenship
Choosing success
Kids + Parents + Teachers = Excellence in Education!

Vision

The vision for Bullock Elementary is that all students are life-long learners. It is our hope and desire to make sure that once students have left our building, we have provided them with the tools necessary to strive for self-fulfillment.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from: 3rd grade -53.2% to 57.8% , 4th grade- 38.3 to 50%, 5th grade - 44.3 to 56.0% in 2020 (2025 goal = 90.0%)

Next Year's Recommendation: Continued implementation of strategies related to this Performance Objective that were cut short by the COVID-19 pandemic

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 21.0% in 2019 to 70% by 2025. (SY19-20 interim goal = 42.6%)

Next Year's Recommendation: Due to the COVID-19 Pandemic, the Texas Education Agency did not administer the State of Texas Assessments of Academic Readiness (STAAR). As a result, _____ School is unable to complete a formative evaluation on this specific strategy. However, we did utilize our local curriculum benchmarks and other district and campus based assessments to gauge academic progress. Data gathered after engaging in our Comprehensive Needs Assessment and data analysis process will guide our 2020 – 2021 Campus Improvement Strategies in the areas of writing.

Performance Objective 3: Percent of EL students demonstrating English language acquisition, as measured by meeting the yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 46.3% in 2019 to 76% by 2025. (SY19-20 interim goal = 47.8%)

Next Year's Recommendation: We will continue to implement Sheltered Instruction strategies in an effort to provide the necessary support to our ELs.

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 31.3% in 2019 to 80% by 2025. (SY19-20 interim goal = 31.5%)

Next Year's Recommendation: Due to the COVID-19 Pandemic, the Texas Education Agency did not administer the State of Texas Assessments of Academic Readiness (STAAR). As a result, _____ School is unable to complete a formative evaluation on this specific strategy. However, we did utilize our local curriculum benchmarks and other district and campus based assessments to gauge academic progress. Data gathered after engaging in our Comprehensive Needs Assessment and data analysis process will guide our 2020 – 2021 Campus Improvement Strategies in the areas of science.

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 16.1% in 2019 to 35% by 2025. (SY19-20 interim goal = 14.6%)

Next Year's Recommendation: Bullock is working with our district behavior specialists to schedule additional school-wide training aimed at decreasing exclusionary consequences.

Performance Objective 6: Administration will invite, communicate, and celebrate the campus vision, mission, and values with all stakeholders through assemblies, workshops, community events, individual/group acknowledgements and celebrations.

Next Year's Recommendation: Admin will be working with a new school counselor who has a plethora of new ideas to share with a primary goal of bridging the gap between the school and parents.

Performance Objective 7: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3, grade 4 , and grade 5 on STAAR Math, will increase from 62% to 65% (grade 3), 44% to 50% (grade 4), from 46% to 50% (grade 5) by 2020.

Next Year's Recommendation: “Due to the COVID-19 Pandemic, the Texas Education Agency did not administer the State of Texas Assessments of Academic Readiness (STAAR). As a result, _____ School is unable to complete a formative evaluation on this specific strategy. However, we did utilize our local curriculum benchmarks and other district and campus based assessments to gauge academic progress. Data gathered after engaging in our Comprehensive Needs Assessment and data analysis process will guide our 2020 “ 2021 Campus Improvement Strategies in the areas of _____ (reading, mathematics, etc.)”.

Performance Objective 8: In light of the COVID-19 pandemic, Bullock will provide a safe and secure learning environment designed to limit the spread of the corona virus