

Garland Independent School District
Caldwell Elementary School
2020-2021 Performance Objectives



Board Approval Date: October 27, 2020

Mission Statement

Caldwell Elementary

Together as educators, students, and families we will provide a safe environment and create strong foundations in order to build confident, critical thinkers, who will become our future.

Vision

Caldwell Elementary teachers and staff members work to help their students become critical thinkers while helping students develop the confidence to believe in themselves and achieve their highest success.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 25.9% in 2019 to 90% by 2025. (SY2021 interim goal =55.7%)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 16% in 2019 to 70% by 2025. (SY2021 interim goal =42.1%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 33.2% in 2019 to 76% by 2025.(SY2021 interim goal =44.7%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35% in 2019 to 80% by 2025. (SY2021 interim goal =35.2%)

Performance Objective 5: Percent of students in grade 5 demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 55% in 2019 to 90% by 2025. (SY2021 interim goal =56.9%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Alternative Education Center (AEC)] will decrease from 9.1% in 2019 to 35% by 2025. (SY2021 interim goal =7.6%)

Performance Objective 7: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 33 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 42 (2019) to at least 46 (min target)

All Students: Student Success (D1 STAAR Component) from 39 (2019) to at least 47 (min target)

Performance Objective 8: STATE ACCOUNTABILITY (D Domain Rating): Due to a 2019 accountability rating of D in the following domain(s), STAAR student performance in the corresponding areas need to increase to meet the domain performance targets:

Student Achievement Domain performance will increase from an average STAAR performance level score of 39 (scale score of 67/D) to at least an

average STAAR performance level score of 41 (scale score of 70/C).

Performance Objective 9: Caldwell will ensure an inclusive environment for all families, by providing multiple opportunities for parents to engage and learn about the school culture, campus goals, and partnerships.