

Garland Independent School District

Centerville Elementary School

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020

Mission Statement

The mission of Centerville Elementary is to promote

lifelong learners

confident individuals

empowered citizens

Vision

Centerville Elementary provides a quality educational program in a safe learning environment that supports individual differences and produces responsible, productive citizens.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating early literacy, as measured by Meets Grade Level performance on STAAR Reading, will increase in 3rd grade from 43.2% to 90% by 2025 (20-21 interim goal=57.4%), in 4th grade from 29.7% to 90% by 2025 (20-21 interim goal=41.4%), and in 5th grade from 32.6% to 90% by 2025 (20-21 interim goal=44.3%).

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 43.2% in 2019 to 70% by 2025, (SY 2021 interim goal=45%). Students meeting Masters Level will increase from 11% to 18%.

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 38.5% in 2019 to 76% by 2025 (SY 2021 interim goal =44.5%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 23.9% in 2019 to 80% by 2025. (SY 2021 interim goal=25%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR, will increase in 3rd grade from 50% to 90% by 2025 (SY 2021 interim goal=51.9%), in 4th grade from 40.5% to 90% by 2025 (SY2021 interim goal=42.4%), in 5th grade from 19.6% to 90% by 2025 (SY 2021 interim goal=21.5%).

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences will decrease from 12.9% in 2019 to 10% by 2025. (SY2021 interim goal=11.4%)

Performance Objective 7: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 38 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 39 (2019) to at least 46 (min target)

All Students: Student Success (D1 STAAR Component) from 42 (2019) to at least 47 (min target)