

Garland Independent School District

Daugherty Elementary School

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: October 22, 2020

Mission Statement

Daugherty Elementary is committed to the continued pursuit of academic excellence and to develop in each student the knowledge, academic skills, self-esteem and self-discipline to be successful in school and life.

Vision

Daugherty will be a campus that exhibits a positive atmosphere where teamwork, including staff, students, parents, and community members, is the focal point for creating motivated individuals. High expectations will be held in the areas of academic achievement, self-discipline, and respect for all members of the Daugherty community

Table of Contents

Goals	4
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.	4

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 51.2% in 2019 to 90% by 2025. (SY1920 interim goal = 57.4%)

HB3 Goal

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 30.3% in 2019 to 70% by 2025. (SY1920 interim goal = 43.5%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 50.5% in 2019 to 76% by 2025. (SY1920 interim goal = 52.0%)

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 57.3% in 2020 to 80% by 2025. (SY1920 interim goal = 62.1%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 60.5% in 2020 to 90% by 2026. (SY1920 interim goal = 62.4%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 32.3% in 2019 to 25% by 2025. (SY2021 interim goal = 30.8%)

Performance Objective 7: We will encourage parental involvement by hosting at least 6 Virtual parent involvement activities. Parents will be invited to assist the students with school related activities.