

# Garland Independent School District

## Freeman Elementary School

### 2020-2021 Performance Objectives



**Board Approval Date:** October 27, 2020  
**Public Presentation Date:** October 13, 2020

# Mission Statement

Freeman Elementary School is committed to providing the highest standards of quality education for all children. We are dedicated to building a safe, nurturing, learning environment, led by qualified, caring staff that is responsive to the needs of all learners, respecting their diversity, values, culture, and community.

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# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 17.5% in 2019 to 90% by 2025. (SY1920 interim goal = 54.9%)

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 26.5% in 2019 to 70% by 2025. (SY2021 interim goal = 43.2%)

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.1% in 2019 to 76% by 2025. (SY2021 interim goal = 45.8%)

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 30.6% in 2019 to 80% by 2025. (SY2021) interim goal = 30.8%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade on Math STAAR, will increase from 32.7% in 2019 to 90% by 2025. (SY2021) interim goal = 34.6%)

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 32% in 2019 to 30.5% by May 2021.

**Performance Objective 7:** FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 31 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 33 (2019) to at least 46 (min target)

All Students: Student Success (D1 STAAR Component) from 38 (2019) to at least 47 (min target)

Hispanic Students: Reading Academic Achievement from 32 (2019) to at least 37 (min target)

Hispanic Students: Mathematics Academic Achievement from 30 (2019) to at least 40 (min target)

Hispanic Students: Student Success (D1 STAAR Component) from 36 (2019) to at least 41 (min target)

**Performance Objective 8: STATE ACCOUNTABILITY (D Domain Rating):** Due to a 2019 accountability rating of D in the following domain(s), STAAR student performance in the corresponding areas need to increase to meet the domain performance targets:

Student Achievement Domain performance will increase from an average STAAR performance level score of 38 (scale score of 65/D) to at least an average STAAR performance level score of 41 (scale score of 70/C).