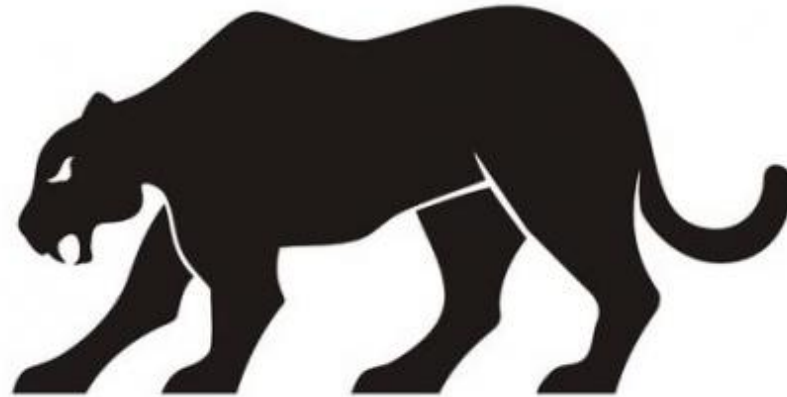


Garland Independent School District
Handley Elementary School
2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: September 22, 2020

Mission Statement

Our mission is to provide effective instruction, establish meaningful relationships, build a warm and welcoming environment, and motivate and support our students while maintaining high expectations.

Vision

We envision an environment where we guide students to socio-emotional and academic excellence.

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Goals

Goal 1: Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 39.7% in 2019 to 90% by 2025. (SY 2021 interim goal=57.1%)

HB3 Goal

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing will increase from 32.1% in 2019 to 70% by 2025. (SY 2021 interim goal=43.7%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 29.2% in 2019 to 76% by 2025. (SY 2021 interim goal=44.3%)

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 39.5% in 2019 to 80% by 2025. (SY 2021 interim goal=39.7%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 54.9% in 2019 to 90% by 2025. (SY 2021 interim goal=56.8%)

Performance Objective 6:

Percent of student management incidents resulting in exclusionary consequences [i.e., In-School Suspension (ISS), Out-of-School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY 2021 interim goal=16.0%)

Goal 2: 80% or more parents will attend parent conferences (via face to face or through technology tools) for the fall and spring semesters and other related campus events for each grade level.

Performance Objective 1: Each grade level will conduct parent conferences with 80% or more of their parents. At least 80% of parents will also attend and participate in related activities that occur on the campus (or through virtual media) during the 2020-21 SY.