

Garland Independent School District
Kimberlin Academy For Excellence
2018-2019 Goals/Performance Objectives

Mission Statement

The mission of Kimberlin Academy is to foster excellence among the students, faculty, and parents, thereby providing an enriched learning environment that gives all students the best opportunity to reach their full potential academically and creatively. This is achieved by working together and by continually striving for excellence in academics and personal character, while encouraging continuing education, family involvement, and civic responsibility.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 82% to 90% by 2025. (1819 interim goal = 82%)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 87% to 90% by 2025. (1819 interim goal = 87.5%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 79.5% to 80% by 2025. (1819 interim goal = 80%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 78.5% to 90% by 2025. (1819 interim goal = 83.2%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3-5 on STAAR Math will increase from 88% to 95% by 2025. (1819 interim goal = 90%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 17% to 16.5% by 2025. (1819 interim goal = 16.5%)

Performance Objective 7: Parental involvement opportunities will increase by 10% during the 2018-2019 school year.

Goal 2: Magnet Funding Justification

Performance Objective 1: Percent of GT students performing at the masters level on STAAR Writing will increase from 61% to 66% in 2018-2019.

Performance Objective 2: Campus Administrator will begin the application process for becoming an IB Primary Years Program school.