

Garland Independent School District

Weaver Elementary School

2020-2021 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster

Board Approval Date: October 27, 2020
Public Presentation Date: September 18, 2020

Mission Statement

Every student - every day.

Vision

Weaver Elementary staff members will create life-long learners by creating a safe and engaging school environment where all students feel supported by the teachers, administrators, parents, and community.

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Goals

Goal 1: Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 3rd- 36.8%, 4th -42.0%, 5th - 37.1% in 2019 to 90% by 2025. (SY2021 interim goal = 59.0%; 3rd-56.8%, 4th-53.7%, 5th -48.8%) (same goal due to Covid-19)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 34.1% in 2019 to 70% by 2025. (SY2021 interim goal = 45.0%; 4th-43.9%) (same goal due to Covid-19)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 43.1% in 2019 to 76% by 2025. (SY2021 interim goal = 46.0%; Weaver-45.9%) (same goal due to Covid-19)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35.2% in 2019 to 80% by 2025. (SY2021 interim goal = 51.0%; Weaver-35.4%) (same due to Covid-19)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance as measured by Meets Grade Level performance on STAAR math, will increase from 3rd-39.1%, 4th-40.7%, 5th-44.3% to 90% by 2025. (SY2021 interim goal = 68.5%; 3rd-41%, 4th-42.6%, 5th-46.2%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 18.2% in 2019 to 16.7% by 2020. (SY2021 interim goal = 44.0%, Weaver-16.7%)

Performance Objective 7: 100% of staff will participate in focused activities to increase positive relationships with students, families, and members of the community.

Performance Objective 8: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 39 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 42 (2019) to at least 46 (min target)

All Students: Student Success (D1 STAAR Component) from 42 (2019) to at least 47 (min target)

African American Students: Reading Academic Achievement from 29 (2019) to at least 32 (min target)

African American Students: Mathematics Academic Achievement from 25 (2019) to at least 31 (min target)

African American Students: Student Success (D1 STAAR Component) from 33 (2019) to at least 36 (min target)

Goal 2: Magnet Funding Justification

Performance Objective 1: 70% of magnet students will meet or exceed their expected growth on Mandarin Chinese literacy proficiency by the end of 2019-2020