

Garland Independent School District

Shorehaven Elementary School

2020-2021 Performance Objectives

Board Approval Date: October 27, 2020
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Mission Statement

"Where Excellence Soars!"

We say it... we mean it... from our newest kindergarten student to our most advanced fifth grader... it actually happens every day.

We at Shorehaven believe that "if a student cannot learn the way we teach, then we will teach in a way the student can learn."

Vision

Diverse Community, Shared Vision, Exceptional Education

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

Performance Objective 1: Percent of students in grade 3 - 5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase in grade 3 from 49.0% to 57.0% , grade 4 to 10.7% to 22.4%, grade 5 40.3% to 52.0% in 2020 to 90% by 2025. (SY2021 interim goal = grade 3 57.0%, grade 4 22.4% grade 5 52.0%)

HB3 Goal

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 17.9 to 42.3% in 2020 to 70% by 2025. (SY2021 interim goal = 42.3%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 29.1%to 44.3% in 2020 to 76% by 2025. (SY2021 interim goal = 44.3%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 32.4% in 2020 to 32.6% by 2026. (SY2021 interim goal = 32.6%)

Performance Objective 5: Percent of students 3-5 demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3 from 44.9% to 46.8%, grade 4 from 19.6% to 21.5%, grade 5 42.5% to 44.4%on STAAR, will increase in 2020 to 90% by 2025. (SY2021 interim goal = 44.4%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Alternative Education Center (AEC)] will decrease from 44.1% in 2020 to 35% by 2026. (SY2021 interim goal = 44.0%)

Performance Objective 7: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 35 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 38 (2019) to at least 46 (min target)

All Students: Student Success (D1 STAAR Component) from 37 (2019) to at least 47 (min target)

Hispanic Students: Reading Academic Achievement from 34 (2019) to at least 37 (min target)

Hispanic Students: Mathematics Academic Achievement from 36 (2019) to at least 40 (min target)
Hispanic Students: Student Success (D1 STAAR Component) from 36 (2019) to at least 41 (min target)

ECDIS Students: Reading Academic Achievement from 31 (2019) to at least 33 (min target)
ECDIS Students: Mathematics Academic Achievement from 35 (2019) to at least 36 (min target)
ECDIS Students: Student Success (D1 STAAR Component) from 35 (2019) to at least 38 (min target)

Performance Objective 8: STATE ACCOUNTABILITY (D Domain Rating): Due to a 2019 accountability rating of D in the following domain(s), STAAR student performance in the corresponding areas need to increase to meet the domain performance targets:

Student Achievement Domain performance will increase from an average STAAR performance level score of 67 (scale score of 64/D) to at least an average STAAR performance level score of 41 (scale score of 70/C).