

Garland Independent School District

Hillside Academy For Excellence

2020-2021 Performance Objectives

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Mission Statement

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Hillside Academy strives to ensure that every student has the opportunity to reach his/her academic potential and to develop self-control, self-respect, and respect for others in a way that:

- enhances academic abilities and aesthetic talents of all students;
- develops the students' critical thinking and problem solving abilities;
- encourages the students' self-esteem, self-control, and respect for others;
- promotes the students' positive citizenship and responsible behavior so that all students will meet or exceed educational performance standards and all students will demonstrate self-responsibility.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 (campus percent 75.9%) to 90% by 2026. (SY2021 interim goal = 59.0%; campus SY2021 interim goal = 77.4%)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% (campus percent 62.4) in 2019 to 70% by 2026 (campus goal 85%). (SY2021 district interim goal = 45.0%; campus SY2021 interim goal = 63.9%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% (campus percent 70.1) in 2019 to 76% (campus percent 80.0) by 2026. (SY2021 interim goal = 46.0%; campus SY2021 interim goal 71.6%)

Performance Objective 4: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2026. (SY2021 interim goal = 51.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 81.6 in 2019 to 85% by 2026 (SY2021 interim goal = 82%).

Performance Objective 5: District: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2026. (SY2021 interim goal = 68.5%)

Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-73.5%, 4th-.74.1 and 5th-86.7% to 90% by 2026. (SY2021 interim goals = 77.1%, 77.7%, and 90.3% respectively).

Performance Objective 6: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 40% to 70% in 2026 (SY2021 interim goal=45%).

Performance Objective 7: Percent of 4th grade students demonstrating early literacy in Reading as measured by Masters Performance Level on 4th Grade STAAR Reading will increase from 53% to 75% in 2026. (SY2021 Interim Goal=60%)

Performance Objective 8: Student management incidents stemming from some kind of physical confrontation will decrease from 60.7% in SY2021 to 30% by 2026. (SY2021 interim goal = 50%)

Goal 2: Magnet Justification

Performance Objective 1: 100% of Magnet students will utilize enriched classroom and technology tools.

Goal 3: Focus on Students, Parents and Community

Performance Objective 1: In the SY2021 Family Engagement Survey, the parents responding that they feel encouraged to be involved in activities will increase from 75% to 80%.