

Garland Independent School District
Club Hill Elementary School
2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: September 24, 2020

Mission Statement

The mission of Club Hill Elementary is to empower students through knowledge and critical thinking skills to reach their full potential in being responsible, respectful, and life long learners.

Vision

Making the Difference in the Future of Children

T.E.A.M.

Together Everyone Achieves More

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Goals

Goal 1: Goal: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Performance Objective :Percent of students in grade 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 3rd: 36.8% to 56.8% ,4th: 30.4% to 42.1%, & 5th: 49.3 to 54.5 % in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%)

HB3 Goal

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 22.8% in 2019 to 70% by 2025. (SY1920 interim goal = 42.8%)

HB3 Goal

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.3% in 2019 to 76% by 2025. (SY1920 interim goal = 46%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 37.3% in 2019 to 80% by 2025. (SY1920 interim goal = 37.5.0%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR Math, will increase from 3rd: 35.3 to 37.4%, 4th: 20.3% to 22.2% and 5th from 45.3% to 47.2% to 90% by 2025. (SY1920 interim goal = 68.5%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In-School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 10.3% in 2020 to 7.3% by 2025. (SY1920 interim goal = 35.0%)

Performance Objective 7: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 39 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 34 (2019) to at least 46 (min target)

All Students: Mathematics Growth from 62 (2019) to at least 71 (min target)

All Students: Student Success (D1 STAAR Component) from 39 (2019) to at least 47 (min target)

African American Students: Reading Academic Achievement from 18 (2019) to at least 32 (min target)
African American Students: Mathematics Academic Achievement from 18 (2019) to at least 31 (min target)
African American Students: Student Success (D1 STAAR Component) from 24 (2019) to at least 36 (min target)

Hispanic Students: Mathematics Academic Achievement from 36 (2019) to at least 40 (min target)
Hispanic Students: Mathematics Growth from 61 (2019) to at least 69 (min target)
Hispanic Students: Student Success (D1 STAAR Component) from 40 (2019) to at least 41 (min target)

ECDIS Students: Mathematics Academic Achievement from 32 (2019) to at least 36 (min target)
ECDIS Students: Mathematics Growth from 61 (2019) to at least 68 (min target)
ECDIS Students: Student Success (D1 STAAR Component) from 36 (2019) to at least 38 (min target)

Performance Objective 8: STATE ACCOUNTABILITY (D Domain Rating): Due to a 2019 accountability rating of D in the following domain(s), STAAR student performance in the corresponding areas need to increase to meet the domain performance targets:

Student Achievement Domain performance will increase from an average STAAR performance level score of 39 (scale score of 67/D) to at least an average STAAR performance level score of 41 (scale score of 70/C).

Closing Gaps Domain performance will increase from a weighted score of 44 (scale score of 68/D) to at least a weighted score of 48 (scale score of 70/C).