

Garland Independent School District

Hickman Elementary School

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: September 28, 2020

Mission Statement

Hickman Elementary's mission is to empower all students by building self-esteem and fostering a holistic education in order for students to achieve success in a diverse changing world.

Vision

Reaching the future by driving excellence, one student at a time.

Value Statement

We value honor, integrity, compassion, kindness, manners, and positive attitude in a nurturing environment.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%)

3rd Grade - 40% to 57% in 20-21

4th Grade - 32.3% to 44% in 20-21

5th Grade - 45.7% to 57.4% in 20-21

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%)

4th Grade - 27.4% to 43.2% in 20-21

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

EL Acquisition - 43.6% to 45.9% in 20-21

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%)

5th Grade - 46.4% to 46.6% in 20-21

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%)

3rd Grade - 41.5% to 43.4% in 20-21

4th Grade - 37.1% to 39% in 20-21

5th Grade - 47.1% to 49% in 20-21

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will not be higher than 13.3% by the end of the 2020-21 school year.

Performance Objective 7: Percentage of families who believe the school provides opportunities for their child to get extra support before or after school will increase from 85.6% to 90% by May 2021.

Performance Objective 8: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

Asian Students: Reading Academic Achievement from 47 (2019) to at least 74 (min target)

Asian Students: Mathematics Academic Achievement from 81 (2019) to at least 82 (min target)

Asian Students: Student Success (D1 STAAR Component) from 62 (2019) to at least 73 (min target)