Garland Independent School District

Toler Elementary School

2020-2021 Performance Objectives

Board Approval Date: October 27, 2020

Mission Statement

At Toler Elementary, the mission is to provide an exceptional education by valuing diversity and increasing community engagement and collaboration, in order to build resilient students who are prepared for the future.

Vision

The Toler staff looks forward to providing a positive, nurturing environment in which children can reach their full potential and be equipped for their future. Encouragement to build responsible behavior, respect for others, and a positive self-esteem will be incorporated throughout the year. The Toler staff will provide the highest quality instruction and maintain accountability for results and continuous improvement.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

Performance Objective 1: Percent of students demonstrating early literacy, as measured by Meets Grade Level performance on STAAR Reading for Grades 3, 4 and 5, will increase from 40.5%, 36.5% and 45.7% to 90% by 2025. (SY2021 interim goal = 57.2% in 3rd; 48.2% in 4th and 57.4% in 5th)   [COVID-19 prevented collection of data for SY1920]

Performance Objective 2: Percent of students demonstrating early literacy, as measured by Meets Grade Level performance on STAAR Writing in grade 4, will increase from 20.2% to 70% by 2025. (SY2021 interim goal =42.5%)   [COVID-19 prevented collection of data for SY1920]

Performance Objective 3: Percent of students demonstrating scientific understanding, as measured by Meets Grade Level performance on STAAR Science for Grade 5, will increase from 29.6% to 80% by 2025. (SY2021 interim goal = 29.8%)   [COVID-19 prevented collection of data for SY1920]

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR in grades 3, 4 and 5, will increase from 41.7%, 23.5% and 40.7% to 90% by 2025. (SY2021 interim goal = 43.6% in 3rd; 25.4% in 4th; and 42.6% in 5th)   [COVID-19 prevented collection of data for SY1920]

Performance Objective 5: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 47.7% to 76% by 2025. (SY2021 interim goal = 49.2%)   [COVID-19 prevented collection of data for SY1920]

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease (18-19 perrformance - 20.6%) to 35% by 2025. (SY2021 interim goal = 20.1%)

Performance Objective 7: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 43 (2019) to at least 44 (min target)
All Students: Mathematics Academic Achievement from 38 (2019) to at least 46 (min target)
All Students: Mathematics Growth from 62 (2019) to at least 71 (min target)
All Students: Student Success (D1 STAAR Component) from 42 (2019) to at least 47 (min target)

White Students: Reading Academic Achievement from 56 (2019) to at least 60 (min target)

White Students: Mathematics Academic Achievement from 38 (2019) to at least 59 (min target)
White Students: Mathematics Growth from 62 (2019) to at least 74 (min target)
White Students: Student Success (D1 STAAR Component) from 47 (2019) to at least 58 (min target)