

Garland Independent School District

Spring Creek Elementary School

2020-2021 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster

Board Approval Date: October 27, 2020
Public Presentation Date: September 23, 2020

Mission Statement

The mission of Spring Creek Elementary is to provide a positive learning environment for our widely diverse population. We are committed to helping our students achieve our school motto: "If it is to be, it is up to me."

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 48.8% in 2019 to 90% by 2025. (SY2021 interim goal = 58.0%)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 32% in 2019 to 70% by 2025. (SY2021 interim goal = 43.7%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 56.3% in 2019 to 76% by 2025. (SY2021 interim goal = 57.8%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 57.6% in 2019 to 80% by 2025. (SY2021 interim goal = 62.4%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on 5th grade STAAR, will increase from 71.3% to 74.9%, 52.5% to 54.4% in 3rd, 65.7% to 67.6% in 4th by 2020-21 and to 90% by 2025.

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 38.5% in 2020 to 35% by 2025. (SY2021 interim goal = 36.5%)

Performance Objective 7: By May 2021, 90% of parents will state on the parent survey that they "Always" or "Almost Always" receive information and materials regarding ways to help their child and are actively recruited to serve on campus or district committees.