

Garland Independent School District

Shugart Elementary School

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: October 13, 2020

Mission Statement

We will provide each student with the key cognitive strategies and key learning skills/techniques needed to open the door to college and career success!

Vision

All students will have endless opportunities to prepare themselves for bright futures!

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 42.7% in 2019 to 90% by 2026. (SY2021 interim goal = 57.4%).

4th Grade 31.4% to 43.1%

5th Grade 48.4% to 53.6%

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 24.3% in 2019 to 70% by 2026. (SY2021 interim goal = 42.9 %)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.5% in 2019 to 76% by 2026. (SY2021 interim goal = 45.8%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 43.8% in 2019 to 80% by 2026. (SY2021 interim goal = 44.0%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 54.9% in 2019 to 90% by 2026. (SY2021 interim goal = 56.8%)

3rd Grade 49.3% to 51.2%

4th Grade 15.7% to 17.6%

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Alternative Education Center (AEC)] will decrease from 44.1% in 2019 to 35% by 2026. (SY2021 interim goal = 44.0%).

Shugart's percent of exclusionary consequences will decrease from 21.3% in 2019 to 20.8% by 2025 and remain below the district goal of 35%.