

# Garland Independent School District

## Herfurth Elementary School

### 2020-2021 Performance Objectives

**Board Approval Date:** October 27, 2020  
**Public Presentation Date:** November 5, 2020

# Mission Statement

An innovative community built from self-motivated, global learners.

## Vision

To encourage whole child development by providing opportunities for individual academic and social growth through exploration.

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# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 52.5% in 2019 to 90% by 2025. (SY2021 interim goal = 57.7.0%)

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 23.7% in 2019 to 70% by 2025. (SY2021 interim goal = 42.9%)

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 48.9% in 2019 to 76% by 2025. (SY2021 interim goal = 50.4%)

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 53.1% in 2019 to 80% by 2025. (SY2021 interim goal = 57.9%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 53.1% in 2019 to 90% by 2025. (SY2021 interim goal = 55.0%) grade 4 increase from 28.9% in 2019 to 30.8% in 2020, and grade 3 increase from 55.0 in 2019 to 56.9% in 2020.

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 14.5% in 2019 to 10% (35% district goal) by 2025. (SY2021 interim goal = 14%)

**Goal 2:** Magnet Funding Justification

**Performance Objective 1:** Provide in person and virtual instruction and implement the Montessori philosophy in grades PK3 to fifth grade