

# **Garland Independent School District**

## **Lister Elementary School**

### **2020-2021 Performance Objectives**

**Board Approval Date:** October 27, 2020

# Mission Statement

At Lister Elementary, we will create high-quality learning environments that ensure continuous student growth and engagement while preparing them for global impact.

Title Plan presentation was conducted during the Annual Title Parent Meetings on 09/22/2020.

## Vision

As a GISD school, at Lister Elementary we are preparing all students to be college, career and life ready.

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# Goals

**Goal 1:** Goal: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 46.5% in 2019 to 90% by 2025. (SY20-21 interim goal = 57.8%)

## HB3 Goal

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 22.7% in 2019 to 70% by 2025. (SY20-21 interim goal = 42.8%)

## HB3 Goal

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.0% in 2019 to 76% by 2025. (SY20-21 interim goal = 45.8%)

## HB3 Goal

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 45.9% in 2019 to 80% by 2025. (SY20-21 interim goal = 46.1%)

## HB3 Goal

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grades 3-5 math will increase from 55.4% in 2019 to 90% by 2025. (SY20-21 interim goal = 57.3%)

## HB3 Goal

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 8.1% in 2019 to 5% by 2025. (SY20-21 interim goal = 7.6%)

## HB3 Goal

**Performance Objective 7:** By May 2021, 50% of parents will be engaged in the designated district learning management system at least once a week.

## HB3 Goal

**Performance Objective 8:** FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing

student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

Asian Students: Reading Academic Achievement from 63 (2019) to at least 74 (min target)

Asian Students: Mathematics Academic Achievement from 61 (2019) to at least 82 (min target)

Asian Students: Mathematics Growth from 69 (2019) to at least 86 (min target)

Asian Students: Student Success (D1 STAAR Component) from 61 (2019) to at least 73 (min target)