

Garland Independent School District
Giddens-Steadham Elementary School
2020-2021 Performance Objectives



Board Approval Date: October 27, 2020

Mission Statement

Joyce Giddens-Steadham Elementary School will ensure that all students are afforded the opportunity to develop and enhance the academic and social skills that are essential to becoming productive, responsible citizens.

Vision

Reaching and teaching every student, every day.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 28.6% in 2019 to 90% by 2025. (SY19-20 interim goal = 56.0%)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 34.2% in 2019 to 70% by 2025. (SY19-20 interim goal = 43.9%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 48.1% in 2019 to 76.0% by 2025. (SY19-20 interim goal = 49.6%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 36.4% in 2019 to 80% by 2025. (SY19-20 interim goal = 36.6%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 54.5% in 2019 to 90% by 2025. (SY19-20 interim goal = 56.4%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 19.6% in 2020 to 19% by 2021. (SY20-21 interim goal = 21.8%)

Performance Objective 7: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

White Students: Reading Academic Achievement from 48 (2019) to at least 60 (min target)

White Students: Mathematics Academic Achievement from 53 (2019) to at least 59 (min target)

White Students: Student Success (D1 STAAR Component) from 53 (2019) to at least 58 (min target)