

Garland Independent School District
Armstrong Elementary School
2020-2021 Performance Objectives



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Mission Statement

We, the community of Armstrong Elementary, make it our mission to excel in academics, develop strength of character, and contribute service to our society as exemplified by Colonel John W. Armstrong.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%) AES goal is 60.9 % from 59.4%

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%) AES goal is 44.8% form 41.3%.

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%) AES goal is 65.7% from 64.2%.

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%) AES goal is 74.9% from 70.1%

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3, 4 and 5 on STAAR Math tests, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%) AES goals are 3rd from 68% to 71.6, 4th from 57.5% to 59.4% and 5th from 75.6% to 79.2%.

Performance Objective 6: 90% of kindergarten families surveyed will indicate they received valuable information about transitioning into Armstrong Elementary by May 2021.

Performance Objective 7: Armstrong will increase students' access to technology to complete assignments.

Performance Objective 8: Student attendance will improve to 97% for all students for 2020-2021.

Performance Objective 9: FEDERAL ACCOUNTABILITY (Add Targeted): Due to one or more student group performance student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

Asian Students: Reading Academic Achievement from 62 (2019) to at least 74 (min target)

Asian Students: Mathematics Academic Achievement from 80 (2019) to at least 82 (min target)

Asian Students: Reading Growth from 75 (2019) to at least 77 (min target)

Asian Students: Mathematics Growth from 84 (2019) to at least 86 (min target)

Asian Students: Student Success (D1 STAAR Component) from 69 (2019) to at least 73 (min target)

Performance Objective 10: Percent of student management incidents resulting in exclusionary consequences will decrease from 9.0% in 2019-2020 to 5.0%

Performance Objective 11: Support transition to middle school for 5th graders moving to 6th grade by holding Transition meetings for families in collaboration with feeder schools to provide information on graduation plans, and college and career readiness