

Garland Independent School District

Carver Elementary School

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020

Mission Statement

George Washington Carver Elementary School is committed to serving our students by empowering them to be positive, productive, responsible citizens in a changing world.

Vision

Excellence through Diversity and Community

Table of Contents

Goals	4
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.	4

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 35.5% in 2019 to 90% by 2025. (SY1920 interim goal = 56.7%)

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 43.2%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 58.6%)

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 31.9% in 2019 to 32.1% by 2020. (SY1920 interim goal = 32.1%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grades 3,4,5 on STAAR will increase from 43% to 44.9% in third grade, 34% to 35.9% in fourth grade, and 48.1% to 51% in fifth grade by 2019 with a focus on student receiving special education services. (19-20 interim goal = 68.5%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 39% in 2019 to 35% by 2025. (SY1920 interim goal = 38.5%)

Performance Objective 7: The AVID Site Team will promote student and parent involvement with three or more virtual school led AVID events during the 2020-21 school year to meet the level 2 indicator on the AVID Elementary Self-Study Continuum.

Performance Objective 8: FEDERAL ACCOUNTABILITY (Targeted School of Improvement): Due to one or more consistently under-performing student group in 2019 accountability, STAAR student performance in the following areas need to increase to meet the student performance targets:

All Students: Reading Academic Achievement from 42 (2019) to at least 44 (min target)

All Students: Mathematics Academic Achievement from 42 (2019) to at least 46 (min target)

All Students: Student Success (D1 STAAR Component) from 44 (2019) to at least 47 (min target)