

Garland Independent School District

Parsons Prekindergarten

2020-2021 Performance Objectives



Board Approval Date: October 27, 2020
Public Presentation Date: September 29, 2020

Mission Statement

The GISD Pre-Kindergarten program ensures a comprehensive education in a child-centered environment. Our teachers, families, and communities provide learning opportunities that honor diversity and support student success in a safe, inclusive, and developmentally appropriate setting. Our academic program celebrates childhood, promotes student self-esteem, and facilitates student success as life-long learners and citizens.

Vision

We will celebrate learning and diversity every day in a child-centered environment that is developmentally appropriate and facilitates student achievement and success.

Table of Contents

| | |
|--|---|
| Goals | 4 |
| Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management. | 4 |

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

Performance Objective 1: Percent of students in Prekindergarten demonstrating early literacy as measured by their performance in the area of Vocabulary on Wave 3 of Circle, will increase from 69% to 75% for ESL (+6%) and from 61% to 70% for Bilingual (+9%) by 2021.

Performance Objective 2: Percent of students in Prekindergarten demonstrating early literacy as measured by their performance in the area of Phonemic Awareness on Wave 3 of CIRCLE, will increase from 61% to 70% by 2026. (SY2021 interim goal = 65.0 %)

Performance Objective 3: Percent of Prekindergarten ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Pre Language Assessment Scales Links (Pre LAS Links) , will increase by 10% in 2021 to 77% by 2026. (SY2021 interim goal = 57%)

Performance Objective 4: Percent of Prekindergarten students demonstrating scientific understanding as measured by On Task performance in the area of Science on Wave 3 CIRCLE, will increase from 0% in 2020 to 80% by 2026. (SY2021 interim goal = 51.0%)

Performance Objective 5: Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Task" performance on Wave 3 of CIRCLE, will increase from 51% in 2020 to 90% by 2026. (SY2021 interim goal = 60%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences, i.e., In School Suspension (ISS), will decrease from 3% in 2020 to 1% by 2026. (SY2021 interim goal = 2%)